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ABSTRACT

Documentation forwarded to the U. S. Office of Education describing the Arizona State Plan for the Education of Migrant Children for fiscal year (FY) 1980 and requesting financial assistance to provide supplemental educational and support services to children of migratory farmworkers and fishermen enrolled in local school districts is presented. The program is designed to serve more than 14,000 eligible children (predominantly Spanish-speaking Mexican Americans) by developing oral language skills; promoting general well being through the provision of medical, dental, and nutritional services; and providing occupational skills and knowledge of career opportunities. Materials include the state plan administration; organizational chart of the Arizona Department of Education; program definitions; certification by the state attorney general that the Arizona State Board of Education is the appropriate agency to submit and implement this plan; copies of the application for federal assistance and project approval information; budget figures totaling $5,842,280.00 available for FY 1980; program narratives for 1979 carry-over funds and FY 1980 stating objectives and need for this assistance, result or benefits expected, plan of action, activities scheduled, data to be collected, project workers, geographic location information, biographical sketches of key personnel, and accomplishments to date; and assurance of compliance. (NEC)

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SEP 1979
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EDUCATION FOR MIGRANT CHILDREN

ARIZONA STATE PLAN FISCAL YEAR 1980

PUBLIC LAW 89-10 AS AMENDED BY PUBLIC LAW 89-750
AND PUBLIC LAW 93-380

TITLE I

ELEMENTARY AND SECONDARY EDUCATION ACT OF 1966

by J. O. Maynes, Ph.D.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Arizona Department of Education
Carolyn Warner, Superintendent
Dr. Jim Hartgraves, Deputy Superintendent
July, 1979

RC 011630

BRUCE BABBITT
GOVERNOR

OFFICE OF THE GOVERNOR
STATE HOUSE
PHOENIX, ARIZONA 85007

IN REPLY
REFER TO:

April 25, 1979

Dr. J. O. Maynes
Arizona Department of Education
Migrant Child Education
1535 West Jefferson Street
Phoenix, AZ 85007

Re: Department of Education, Migrant Child Education
FY 1980 Arizona State Plan for the Education of
Migrant Children
State Application Identifier No.: 79-70-0004

Dear Dr. Maynes:

This letter is in response to the FY 1980 State Plan for the Education of Migrant Children, for submission to the Office of Health, Education and Welfare, Office of Education.

The Plan has been reviewed by the Arizona Planning and Coordinating Committee for Federal Programs and by other interested State officials. It has been determined that it may be forwarded to the Office of Health, Education andWelfare, Office of Education.

For your information and for submission with the plan, attached are the responses generated by the review.

Sincerely,

Bruce Babbitt
Governor

by Constance LaMonica
Special Assistant for Intergovernmental Relations

CLM:vn

cc: Jo Youngblood

APR 1979

ARIZONA DEPARTMENT OF EDUCATION

Carolyn Warner, Superintendent

Dr. Jim Hartgraves, Deputy Superintendent

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Publication Requirements for Fiscal Year 1980 State Migrant Education Program Applications

The Arizona State Plan for the Education of Migratory Children, Fiscal Year 1980, was published on March 9, 1979, and made available for formal public viewing and public comments April 9, 1979, to May 18, 1979.

A R I Z O N A

STATE PLAN FOR THE EDUCATION OF MIGRATORY CHILDREN

FISCAL YEAR 1980

AUTHORIZED UNDER

PUBLIC LAW 89-10 AS AMENDED BY

P.L. 89-750, P.L. 93-380 AND P.L. 95-561, TITLE I,

ELEMENTARY AND SECONDARY EDUCATION

DIVISION OF

MIGRANT CHILD EDUCATION

Arizona Department of Education
Carolyn Warner, Superintendent
Dr. Jim Hartgraves, Deputy Superintendent

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The Arizona State Department of Education hereby submits a plan for educational services for migratory children pursuant to the provision of Title I P.L. 89-10 as amended by P.L. 89-750 and P.L. 93-380.

STATE PLAN ADMINISTRATION

Name of Agency: The name of the sole agency for administration of this plan is:

ARIZONA DEPARTMENT OF EDUCATION

whose official address is:

1535 West Jefferson
Phoenix, Arizona 85007

Administration

The official title and address of the officer authorized to submit State Plan materials is:

State Superintendent of Public Instruction
Arizona Department of Education
1535 West Jefferson
Phoenix, Arizona 85007

The official title and address of the officer who has legal authority to receive and to have custody of ESEA Title I funds is:

State Treasurer
107 Senate Wing
Capitol Building
Phoenix, Arizona 85007

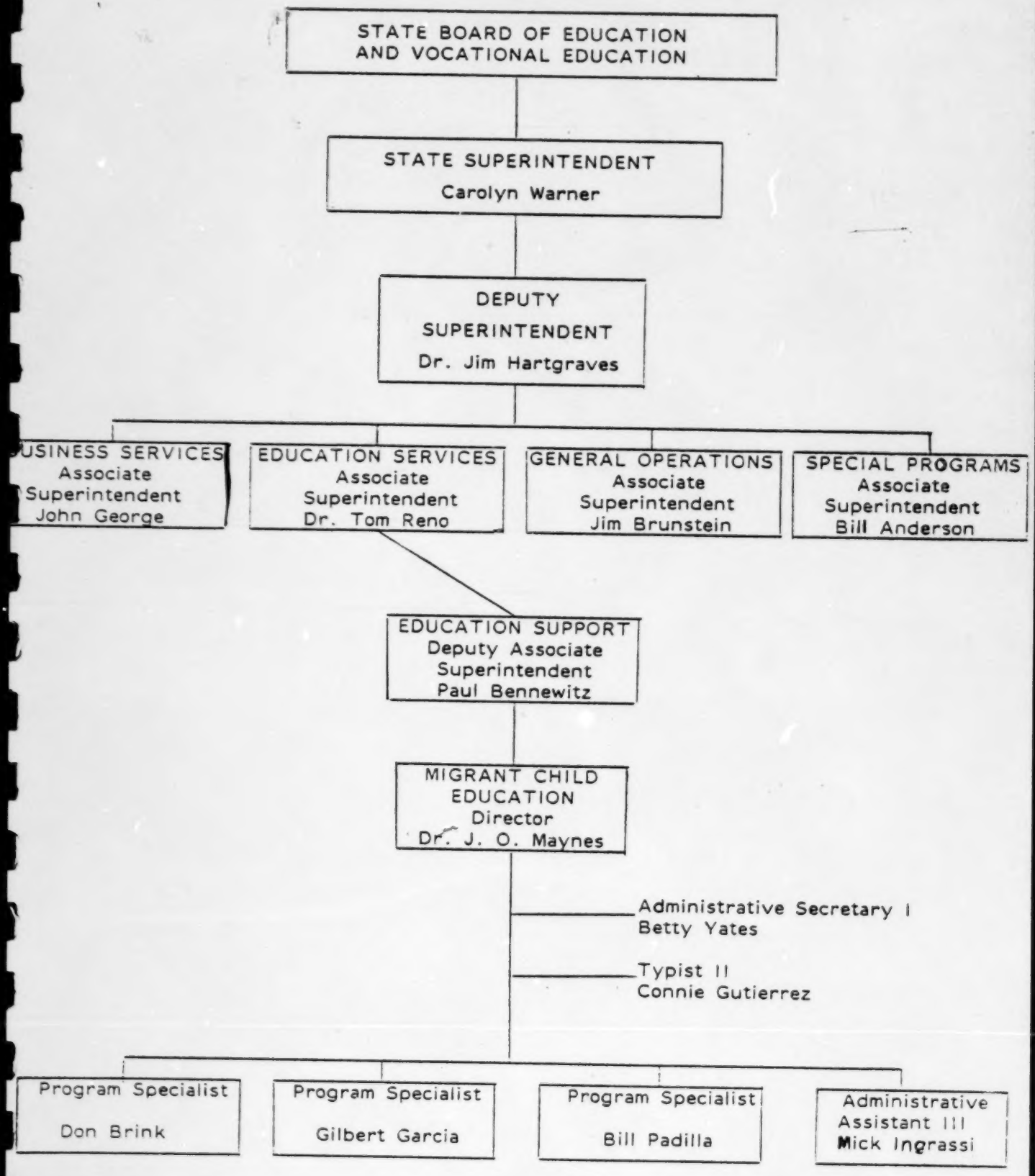
The official title and address of the officer who will have authority to authorize expenditures under the State Plan is:

Director, or authorized representative
Division of Business and Financial Services
Arizona Department of Education
1535 West Jefferson
Phoenix, Arizona 85007

The official title and address of the officer who will have authority to administer programs under the State Plan is:

Director
ESEA, Title I, Migrant Child Education
Arizona Department of Education
1535 West Jefferson
Phoenix, Arizona 85007

ARIZONA DEPARTMENT OF EDUCATION ORGANIZATION CHART



STATE AGENCY AUTHORITY AND PROGRAM DEFINITIONS

The Arizona State Plan for the Education of Migratory Children has been developed in accordance with the provisions of Title I of the Elementary and Secondary Education Act, Public Law 89-10 as amended by Public Law 89-750 and Public Law 93-380 and Public Law 95-561

The Arizona Department of Education, Director of Migrant Child Education, has the responsibility for the design, administration and evaluation of a flexible statewide program to provide supplemental assistance in establishing or improving educational programs for migratory children of migratory agricultural workers or migratory fishers.

Definitions

Under this program "agricultural activity" means:
(a) Any activity directly related to the production or processing of crops, dairy products, poultry, or livestock for initial commercial sale or as a principal means of personal subsistence;
(b) Any activity directly related to the cultivation or harvesting of trees; or
(c) Any activity directly related to fish farms.

"Currently migratory child" means a child:
(a) Whose parent or guardian is a migratory agricultural worker or a migratory fisher; and
(b) Who has moved within the past twelve months from one school district to another - or, in a State that is comprised of a single school district, has moved from one school administrative area to another - to enable the child, the child's guardian, or a member of the child's immediate family to obtain temporary or seasonal employment in an agricultural or fishing activity. This definition includes a child who has been eligible to be served under the requirements in the preceding sentence, and who, without the parent or guardian, has continued to migrate annually to enable him or her to secure temporary or seasonal employment in an agricultural or fishing activity.

"Fishing activity" means any activity directly related to the catching or processing of fish or shellfish for initial commercial sale or as a principal means of personal subsistence.

"Formerly migratory child" means a child who:
(a) Was eligible to be counted and served as a currently migratory child within the past five years, but is not now a currently migratory child;
(b) Lives in an area served by a Title I migrant education project; and
(c) Has the concurrence of his or her parent or guardian to continue to be considered a migratory child.

CERTIFICATE BY ARIZONA ATTORNEY GENERAL

Pursuant to 45 C.F.R. § 116.3(a)(4), the Arizona Attorney General hereby certifies that the Arizona State Board of Education through its Department of Education is the appropriate agency to submit an annual program plan with authority under the law of the State of Arizona to perform the duties and functions of a state educational agency under Title I and its applicable regulations, including those arising from the assurances given.

Dated May 10th, 1979.

Robert K. Corbin

ROBERT K. CORBIN
Arizona Attorney General

SIGNOFF Major

OMB Approval No. 29-R0218

FEDERAL ASSISTANCE

2. Applicant's application — a. Number: FY-80-1; b. Date: 79 02 26 (Year Month Day)

3. State application identifier — a. Number: AZ 79-70-0004; b. Date Assigned: 19 79 03 09 (Year month day)

1. Type Of Action (Mark appropriate box): ☐ Preapplication ☒ Application ☐ Notification Of Intent (Opt.) ☐ Report Of Federal Action

Leave Blank: APR 19 1979

4. Legal Applicant/Recipient
- a. Applicant Name: Arizona Department of Education
- b. Organization Unit: Migrant Child Education
- c. Street/P.O. Box: 1535 West Jefferson
- d. City: Phoenix
- e. County: Maricopa
- f. State: Arizona
- g. Zip Code: 85007
- h. Contact Person (Name & telephone no.): Dr. J. O. Maynes (602) 255-5138

5. Federal Employer Identification No.: 1-866004791-D9

6. Program (From Federal Catalog) — a. Number: 13.428; b. Title: Educationally Deprived Children - Migrants

HEW, Office of Education

7. Title and description of applicant's project

ARIZONA STATE PLAN FOR THE EDUCATION OF MIGRATORY CHILDREN -- FISCAL YEAR 1980

The project will provide supplemental educational and supportive services for eligible migratory children who reside in Arizona during the period of this project.

8. Type of applicant/recipient (Enter appropriate letter): A

A-State; B-Interstate; C-Substate District; D-County; E-City; F-School District; G-Special Purpose District; H-Community Action Agency; I-Higher Educational Institution; J-Indian Tribe; K-Other; (Specify):

9. Type of assistance (Enter appropriate letter(s)): A

A-Basic Grant; B-Supplemental Grant; C-Loan; D-Insurance; E-Other

10. Area of project impact (Names of cities, counties, states, etc.): Statewide, Arizona

11. Estimated number of persons benefiting: 14,000

12. Type of application (Enter appropriate letter): A

A-New; B-Renewal; C-Revision; D-Continuation; E-Augmentation

13. Proposed Funding

a. Federal	$ 5,606,280 .00
b. Applicant	.00
c. State	.00
d. Local	.00
e. Other	86,000 .00
f. Total	$ 5,692,280 .00

14. Congressional Districts Of: a. Applicant: 01; b. Project: 01,02,03,04

15. Type of change (For 12c or 12e) (Enter appropriate letter(s)): A-Increase Dollars; B-Decrease Dollars; C-Increase Duration; D-Decrease Duration; E-Cancellation; F-Other Specify: N/A

16. Project Start Date (Year month day): 19 79 07 01

17. Project Duration: 15 Months

18. Estimated date to be submitted to federal agency (Year month date): 19 79 06 01

19. Existing federal identification number: N/A

20. Federal agency to receive request (Name, city, state, zip code): USOE, Migrant Branch, FOB 6, Room 2031, 400 Maryland Ave., SW. Washington, DC 20202

21. Remarks added: ☒ Yes ☐ No

22. The Applicant Certifies That

a. To the best of my knowledge and belief, data in this preapplication/application are true and correct, the document has been duly authorized by the governing body of the applicant and the applicant will comply with the attached assurances if the assistance is approved.

b. If required by OMB Circular A-95 this application was submitted, pursuant to instructions therein, to appropriate clearinghouses and all responses are attached:

	No response	Response attached
(1) Arizona State Clearinghouse	☒	☐
(2)	☐	☐
(3)	☐	☐

23. Certifying representative — a. Typed name and title: Carolyn Warner, Superintendent of Public Instruction; b. Signature: Carolyn Warner; c. Date signed (Year month day): 19 79 5 24

24. Agency name

25. Application received (Year month day): 19

26. Organizational Unit

27. Administrative office

28. Federal application identification

29. Address

30. Federal grant identification

31. Action taken: ☐ a. Awarded ☐ b. Rejected ☐ c. Returned for amendment ☐ d. Deferred ☐ e. Withdrawn

32. Funding

a. Federal	$ .00
b. Applicant	.00
c. State	.00
d. Local	.00
e. Other	.00
f. Total	$ .00

33. Action date (Year month day): 19

34. Starting date (Year month day): 19

35. Contact for additional information (Name and telephone number)

36. Ending date (Year month day): 19

37. Remarks added: ☐ Yes ☐ No

38. Federal agency A-95 action — a. In taking above action, any comments received from clearinghouses were considered. If agency response is due under provisions of Part 1, OMB Circular A-95, it has been or is being made.

b. Federal Agency A-95 Official (Name and telephone number)

OMB NO. 29-R0218

PART II
PROJECT APPROVAL INFORMATION

ITEM 1.
oes this assistance request require State, local, egional, or other priority rating?

[ ] Yes [X] No

Name of Governing Body _____
Priority Rating _____

ITEM 2.
Does this assistance request require State, or local advisory, educational or health clearances?

[X] Yes [ ] No (Attach Documentation)

Name of Agency or Board Arizona State Attorney General

ITEM 3.
oes this assistance request require clearinghouse view in accordance with OMB Circular A-95?

[X] Yes [ ] No

(Attach Comments)

ITEM 4
Does this assistance request require State, local, egional, or other planning approval?

[X] Yes [ ] No

Name of Approving Agency Arizona State Board of Education
Date March 1979

ITEM 5
the proposed project covered by an approved compre- nsive plan?

[X] Yes [ ] No

Check one:
[X] State
[ ] Local
[ ] Regional
Location of Plan Arizona Department of Education

ITEM 6
Will the assistance requested serve a Federal installation?

[ ] Yes [X] No

Name of Federal Installation _____
Federal Population benefiting from Project _____

ITEM 7
ill the assistance requested be on Federal land or nstallation?

[ ] Yes [X] No

Name of Federal Installation _____
Location of Federal Land _____
Percent of Project _____

ITEM 8
Will the assistance requested have an impact or effect the environment?

[ ] Yes [X] No

See instructions for additional information to be provided.

ITEM 9
ill the assistance requested cause the displacement individuals, families, businesses, or farms?

[ ] Yes [X] No

Number of:
Individuals _____
Families _____
Businesses _____
Farms _____

ITEM 10
there other related assistance on this project previous, nding, or anticipated?

[X] Yes [ ] No

See instructions for additional information to be provided.
See Part IV - 3(D)

HEW-608T

PART III - BUDGET INFORMATION

SECTION A - BUDGET SUMMARY

GRANT PROGRAM, FUNCTION OR ACTIVITY (a)	FEDERAL CATALOG NO. (b)	ESTIMATED UNOBLIGATED FUNDS		NEW OR REVISED BUDGET		
		FEDERAL (c)	NON-FEDERAL (d)	FEDERAL (e)	NON-FEDERAL (f)	TOTAL (g)
1. SEA (Interstate Cooperative Project)	13.429	$	$	$ 303,100.00	$	$
2. Local Projects	13.429	N/A	N/A	5,303,180.00	N/A	N/A
3.						
4.						
5. TOTALS		$	$	$ 5,606,280.00	$	$

SECTION B - BUDGET CATEGORIES

6. OBJECT CLASS CATEGORIES	GRANT PROGRAM, FUNCTION OR ACTIVITY (1) SEA (Interstate Cooperative Pro)	(2) Local Projects	(3)	(4)	TOTAL (5)
a. PERSONNEL	$ 89,900.00	$	$	$	$
b. FRINGE BENEFITS	15,200.00				
c. TRAVEL	15,900.00				
d. EQUIPMENT					
e. SUPPLIES	634.00				
f. CONTRACTUAL					
g. CONSTRUCTION					
h. OTHER	181,466.00				
i. TOTAL DIRECT CHARGES	303,100.00				
j. INDIRECT CHARGES					
k. TOTALS	$ 303,100.00	$ 5,303,180.00	$	$	$ 5,606,280.00
7. PROGRAM INCOME	$ N/A	$ N/A	$	$	$ N/A

HEW 608T

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BUDGET BASED ON FY '80 MIGRANT FUNDS

PART III - BUDGET INFORMATION

SECTION A - BUDGET SUMMARY

GRANT PROGRAM, FUNCTION OR ACTIVITY (a)	FEDERAL CATALOG NO. (b)	ESTIMATED UNOBLIGATED FUNDS: FEDERAL (c)	ESTIMATED UNOBLIGATED FUNDS: NON-FEDERAL (d)	NEW OR REVISED BUDGET: FEDERAL (e)	NEW OR REVISED BUDGET: NON-FEDERAL (f)	NEW OR REVISED BUDGET: TOTAL (g)
1. SEA (Interstate Cooperative Project)	13.429	$	$	$ 20,000.00	$	$
2. Local Projects	13,429			130,000.00		
3.		N/A	N/A		N/A	N/A
4.						
5. TOTALS		$	$	$ 150,000.00	$	$

SECTION B - BUDGET CATEGORIES

6. OBJECT CLASS CATEGORIES	GRANT PROGRAM, FUNCTION OR ACTIVITY (1) SEA (Interstate Cooperative Pro	(2) Local Projects	(3)	(4)	TOTAL (5)
a. PERSONNEL	$ 15,000.00	$	$	$	$
b. FRINGE BENEFITS	5,000.00				
c. TRAVEL					
d. EQUIPMENT					
e. SUPPLIES					
f. CONTRACTUAL					
g. CONSTRUCTION					
h. OTHER					
i. TOTAL DIRECT CHARGES	20,000.00				
j. INDIRECT CHARGES					
k. TOTALS	$ 20,000.00	$ 130,000.00	$	$	$ 150,000.00
7. PROGRAM INCOME	$ N/A	$ N/A	$ N/A	$ N/A	$ N/A

HEW 608T

BUDGET BASED ON FY'79 CARRY-OVER MIGRANT FUNDS (ESTIMATED)

PART III - BUDGET INFORMATION

SECTION A - BUDGET SUMMARY

GRANT PROGRAM, FUNCTION OR ACTIVITY (a)	FEDERAL CATALOG NO. (b)	ESTIMATED UNOBLIGATED FUNDS		NEW OR REVISED BUDGET		
		FEDERAL (c)	NON-FEDERAL (d)	FEDERAL (e)	NON-FEDERAL (f)	TOTAL (g)
1. SEA (Interstate Cooperative Project)	13.429			$ 86,000.00		
2.						
3.		N/A	N/A		N/A	N/A
4.						
5. TOTALS		$	$	$ 86,000.00	$	$

SECTION B - BUDGET CATEGORIES

6. OBJECT CLASS CATEGORIES	GRANT PROGRAM, FUNCTION OR ACTIVITY (1) SEA (Interstate Cooperative Pro	(2)	(3)	(4)	TOTAL (5)
a. PERSONNEL	$ 63,900.00	$	$	$	$
b. FRINGE BENEFITS	12,400.00				
c. TRAVEL	2,500.00				
d. EQUIPMENT					
e. SUPPLIES	200.00				
f. CONTRACTUAL					
g. CONSTRUCTION					
h. OTHER	7,000.00				
i. TOTAL DIRECT CHARGES	86,000.00				
j. INDIRECT CHARGES					
k. TOTALS	$ 86,000.00	$	$	$	$ 86,000.00
7. PROGRAM INCOME	$	$ N/A	$ N/A	$ N/A	$ N/A

HEW 608T

BUDGET BASED ON FY'80 TITLE I ADMINISTRATIVE FUNDS

SECTION C - NON-FEDERAL RESOURCES

(a) GRANT PROGRAM	(b) APPLICANT	(c) STATE	(d) OTHER SOURCES	(e) TOTALS
8.	$	$	$	$
9.				
10.				
11.				
12. TOTALS	$	$	$	$

SECTION D - FORECASTED CASH NEEDS

	TOTAL FOR 1ST YEAR	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER
13. FEDERAL	$	$	$	$	$
14. NON-FEDERAL					
15. TOTALS	$	$	$	$	$

SECTION E - BUDGET ESTIMATES OF FEDERAL FUNDS NEEDED FOR BALANCE OF THE PROJECT

(a) GRANT PROGRAM	FUTURE FUNDING PERIODS (years) (b) FIRST	(c) SECOND	(d) THIRD	(e) FOURTH
16.	$	$	$	$
17.				
18.				
19.				
20. TOTALS	$	$	$	$

SECTION F - OTHER BUDGET INFORMATION (attach additional sheets if necessary)

21. DIRECT CHARGES:

SEE ATTACHMENT I

22. INDIRECT CHARGES:

23. REMARKS:

PART IV - PROGRAM NARRATIVE (attach per instructions)

HEW 6081

BUDGET ATTACHMENT II

Recap of Arizona's Migrant Education FY-1980 Budget

SOURCES OF FUNDS

FY 1980 Migrant Funds (Grant)	$5,606,280.00	
FY 1980 Title I, Administrative Funds	36,000.00	
FY 1979 Migrant Carry-Over Funds	150,000.00	
Total Funds Available for Use in FY 1980		$5,842,280.00

BUDGET EXPENDITURES

State Educational Agency:		
Using FY 1980 Migrant Funds	$303,100.00	
Using FY 1980 Title I Administrative Funds	86,000.00	
Using FY 1979 Migrant Carry-Over Funds	20,000.00	
Total SEA Expenditures		$409,100.00
Local Educational Agencies		
Using FY 1980 Migrant Funds	$5,303,180.00	
Using FY 1979 Migrant Carry-Over Funds	130,000.00	
Total LEA Expenditures		$5,433,180.00
Total Migrant Education Expenditures		$5,842,280.00

PART IV

PROGRAM NARRATIVE, FISCAL 1979 - CARRY-OVER FUNDS

It is estimated that approximately $150,000 from fiscal year 1979 funding will be available for use in fiscal year 1980.

The State of Arizona intends to use these FY 1979 funds to:

1. Continue support of the Interstate Cooperative Project through which the statewide coordination and supervision of all Migrant Child Education program activities are provided. $20,000

2. Continue support of regular and summer school projects for current, formerly and pre-school migrant children at the local educational agencies in Arizona. $130,000

PART IV

PROGRAM NARRATIVE, FISCAL YEAR 1980

1. Objectives and Need for This Assistance

Population to be Served

Agriculture is a major source of our country's total wealth. To produce this wealth agriculture depends on the seasonal, migratory farmworker to harvest the crops, thus the migratory farmworker contributes greatly to our national economy.

The cultivation of agricultural crops is very important to Arizona which ranks as one of the leading fresh vegetable producing states in the country. Arizona also depends heavily on seasonal, migratory farm workers.

Each crop season brings migratory farm workers and their families into six major geographical areas in Arizona to harvest melons, carrots, lettuce and other vegetable crops such as green onions, broccoli and cauliflower. Cotton and citrus are also harvested by migratory seasonal farm workers.

The areas in Arizona where eligible currently migratory children are expected to live and where eligible formerly migratory children are living are given below.

Estimated dates on which the currently migratory children will arrive in and depart from these areas are also given:

Areas	Expected To Arrive	Expected to Depart
Cochise County	September	May
	June	August
Maricopa County	September, October	March
	April	July
Pinal County	November	May
	March	May
	June	August
Yuma County	September, October	May
	July	February
	December	April

Further information on seasonal farm work and crop areas in the State of Arizona is provided in the appendix.

Reports submitted to the State Migrant Office by local school districts indicate that 10,004 migrant students were served in Arizona during the 1977-78 school year. Combining this figure with those from reports compiled by the Employment Security Commission of Arizona it is estimated

that 14,000 eligible currently and formerly migratory children will be living in Arizona during the 1979-80 school year. Estimates, by category, are given below.

During the 1979-80 program year, the Migrant Child Education Division, Arizona Department of Education will contact every local school district in the State asking them for their cooperation in helping identify and recruit all eligible currently and formerly migratory children. When necessary, program funds will be allocated to local school districts in order to accomplish this objective.

Estimated number of eligible currently and formerly migratory children expected to live or living in Arizona during the 1979-80 school year:

Interstate	Intrastate	Formerly Migratory	Total
5,810	2,940	5,250	14,000

The SEA expects to provide migrant education program services to all of the eligible school-aged migratory children estimated above. However, the expected number of eligible currently and formerly migratory children to be served will depend on whether all the local school districts that have been contacted submit a project proposal to the SEA. Barring any unforeseen decline in Arizona's migrant population, it is expected that 14,000 migrant children will be served during the program period from July 1, 1979 through September 30, 1980. The number of eligible currently and formerly migratory children, by category and grade level, expected to be served is given below:

	Pre-Kdgn	Kindergarten	Elementary	Secondary	Total
Interstate	280	800	4,234	496	5,810
Intrastate	130	393	2,123	294	2,940
Formerly Migratory	120	390	4,010	730	5,250
Totals	530	1,583	10,367	1,520	14,000

Assessment of Special Educational Needs

Children of migrant farmworkers in Arizona like migrant children everywhere, inherit the deprivations resulting from the conditions inherent in their parent's employment. Moving with their parents from one crop-growing region to another these children must adjust to frequent changes in location, teachers, classmates, and curriculum. The constant moving causes interruption in the childrens' education and many fall behind in their school work. In addition many suffer from the lack of medical and dental attention, from improper nutrition, inadequate housing, clothing, etc. These unmet needs along with other barriers, such as geographic and ethnic, have a major and lasting affect on the well-being of migrant children.

An educational needs assessment for the children of Arizona's migrant agricultural workers conducted in 1977 revealed that about 88.8% of Arizona-based migrant farmworkers are predominantly Mexican-American. The children of these Spanish speaking migrant farmworkers usually remain culturally and linguistically different than children found in a regular classroom.

They require extensive oral language and reading instruction. An important factor affecting a child's school performance is his or her health. The Arizona study revealed that health services, even if available, are not always accessible to the Arizona-based migrant farmworker's family because of physical, economic and social barriers.

The study also found that for the Arizona-based migrant family the average last grade completed was 4.8. This is less than a fifth grade education.

As in the past, the Migrant Child Education program in Arizona will continue to provide services to all eligible migratory children, regardless of their proficiency or lack of the English language. To this end, the SEA will provide program funds and assist LEAs in hiring bilingual personnel and implementing individualized oral language instruction for non-English speaking and/or limited English speaking migratory children.

The intent of this proposal is to request financial assistance from the U.S. Office of Education, Migrant Branch in order to provide supplemental educational and support services to children of migratory agricultural workers and migratory fishermen enrolled in local school districts in Arizona during the period from July 1, 1979 through September 30, 1980 as provided for under ESEA Title I, as amended by Public Law 93-380 (Education Amendments of 1974) and P.L. 95-561 (Education Amendments of 1978).

The principal and subordinate objectives for Arizona's Migrant Child Education program for fiscal year 1980 are given in the following section.

The plan of action describing how each objective of the State program will be achieved and the evaluation design is presented in the "Approach" section.

Principal and Subordinate Objectives of the State Program

1.0 To establish and direct a migrant education program in Arizona during fiscal year 1980.

1.1 Develop and staff the Interstate Cooperative Project through which the State Migrant program will be directed and supervised.

1.2 Plan and develop the Arizona State Plan for the Education of Migrant Children for fiscal year 1980.

1.3 Assist LEAs plan and implement regular and summer school migrant programs designed to provide instructional, health and nutritional services for migrant children and also assist LEAs to plan and implement programs for eligible preschool migrant children.

1.4 Review all project proposals and amendments submitted by the LEAs.

1.5 Monitor all LEA regular and summer school migrant projects.

1.6 Provide inservice training and other staff development activities for LEA project personnel.

1.7 Promote involvement of migrant parents in the education of their children.

1.8 Coordinate all available programs and services for the benefit of migrant children and their families.

1.9 Increase public awareness of Arizona's Migrant Child Education program through dissemination of program information.

2.0 To provide continuity in the education of migrant children through participation in the Migrant Student Record Transfer System (MSRTS) and other interstate activities.

2.1 Participation and utilization of the MSRTS.

2.1.1 Develop, establish and implement procedures for full participation and utilization of the MSRTS in Arizona.

2.1.2 Monitor the use of the MSRTS by project LEAs in Arizona.

2.1.3 Provide/coordinate inservice training on the use of the MSRTS in Arizona.

2.1.4 Coordinate all Skills Transmittal Training Activities in Arizona.

2.1.5 Coordinate all Skills Content Training Activities in Arizona.

2.1.6 Coordinate activities on the identification and recruitment of migrant children in Arizona.

2.2 Participation/coordination in Interstate Activities.

2.2.1(a) Coordinate intra and interstate activities for developing and implementing a secondary academic credit accrual and credit exchange program in Arizona.

(b) Share and exchange educational and health information on migrant children with other states, other than through the MSRTS.

(c) Arizona Migrant Teacher Exchange.

(d) Education Commission of the State's Interstate Migrant Education Task Force.

(e) Western States Coordinating Council for the Education of Migrant Children.

(f) National Migrant Skills Committees

3.0 To evaluate the effectiveness of Arizona's Migrant Child Education program.

3.1 The SEA will evaluate the effectiveness of each LEA migrant project upon its completion.

3.2 The SEA will make an evaluation analysis of Arizona's Migrant Child Education program and submit it to the U.S. Office of Education, Migrant Branch.

2. Results or Benefits Expected.

As a result of Arizona's Migrant Child Education program, which will be conducted during fiscal year 1980, it is expected that:

(1) 14,000 migrant children will receive program services through participating local school districts' regular and summer school migrant projects.

(2) Participating migrant children will improve their:

a. Overall educational performance to a level concomitant with their potential.

b. Oral language development and readiness skills.

c. Reading and math skills at least one month per month of participation in the program.

d. General well-being through the provision of medical, dental and nutritional services.

e. Knowledge of occupational skills and become acquainted with career opportunities.

f. Growth in group interaction skills and development of a positive self-image.

(3) Participating migrant high school students' opportunity for success in learning outcomes and chances for graduation will increase through academic credit exchange and accrual efforts. They will also have the opportunity to receive meaningful work experience with financial remuneration while improving their academic skills.

(4) The inservice training and other staff development activities provided to LEA project personnel will help improve migrant childrens' rate of academic progress and their individual academic skills development.

(5) There will be increased involvement of migrant parents in the education of their children, particularly in the planning, operation and evaluation of migrant LEA projects.

(6) Duplication of effort in delivery of services to migrant families will be avoided through proper interagency coordination of benefits and services available to them through public and private agencies.

(7) There will be an increase in the number of migrant children identified and recruited for provision of migrant program services.

(8) There will be a greater amount of academic and health information on each migrant child's record at the Data Bank of the Migrant Student Record Transfer System.

(9) There will be increased participation by Arizona in interstate cooperation activities designed to provide continuity in the education of migrant children.

3. Approach

a. Plan of Action

This section outlines the plan of how each objective of the State program will be achieved as well as the evaluation design for each objective.

1.0 To establish and direct a program of supplemental instruction and support services for migratory children in Arizona during fiscal year 1980.

1.1 By July 1979 the Interstate Cooperative Project, hereinafter referred to as ICP, through which the Arizona Migrant Child Education program will be implemented, will be established and staffed at the Arizona Department of Education.

1.1.1 All positions available will be filled. This includes; One (1) State Migrant Program Director, three (3) Migrant Education Program Specialists, one (1) Administrative Assistant III, one (1) Secretary, and one (1) Clerk Typist. The State Director is responsible for the overall administration and supervision of operations of Arizona's Migrant Child Education Program.

1.1.1.1 Accomplishment of this objective will be evaluated by review of ICP personnel and payroll records on file at the SEA.

1.2 By July 1979 the State Plan for fiscal year 1980 for the education of migratory children in Arizona will have been developed and submitted to USOE, Migrant Branch for approval.

1.2.1 The State Director and ICP staff in cooperation with the parents of migratory children and local educational agencies will plan and develop Arizona's State Plan for the education of migrant children for implementation in fiscal year 1980. Approval of the State Plan will be obtained from the Arizona State Board of Education and the U.S. Office of Education, Migrant Branch by July 1979.

1.2.1.1 Accomplishment of this objective will be evaluated by review of the approved State Plan for fiscal year 1980 on file at the SEA and USOE, Migrant Branch.

1.2.2 The State Director and/or his designated Program Specialist will attend three (3) national meetings on Migrant Education as required by U.S.O.E., Migrant Branch. Meetings during fiscal year 1980 will be held in Phoenix, Arizona; Washington, D.C. and one to be determined at a later date.

1.2.2.1 Accomplishment of this objective will be evaluated by review of ICP personnel work schedules, time allocation forms and out-of-state travel reports on file at the SEA.

1.3 By July 1979, at least forty (40) regular and twenty (20) summer school migrant projects will have been approved by the SEA for implementation at the local educational agencies during fiscal year 1980. If necessary and availability of funds, additional regular and summer school projects will be approved and implemented.

Each local project will include instructional, health and nutritional services for migratory children. During fiscal year 1980 it is anticipated that 14,000 eligible migratory children will be provided program services. A list of local educational agencies that will be operating or who may be operating a Migrant Child Education project in Arizona during fiscal year 1980 is given on page 28.

1.3.1 The State Director and ICP staff will assist local school districts and parents of migratory children to plan, develop and implement supplemental programs of instruction and support services in the local school districts during fiscal year 1980.

A description of some of the services that a local school district may provide to eligible migratory children is given below as well as the estimated number of children, by age and the anticipated grade placement expected to receive each service:

Nutritional Services

The goal is to provide for the migrant child's physical and mental well-being through a sound nutritional program. The State Migrant Child Education office will work with each LEA to ensure that every migrant child is provided the opportunity of a breakfast and a class "A" hot lunch through its school lunch program. Also subject to migrant regulations covering supportive services and availability of funds, the SEA may make program funds available to LEAs in order that migrant children may be provided supplemental instructional activities in nutrition.

The estimated number of migrant children expected to receive nutritional services, by age and their anticipated grade placement is given below:

Number Expected to Receive Service	Age	Anticipated Grade Placement
530	4 years	Pre-Kindergarten
1,583	5 years	Kindergarten
10,367	6-16 years	1st - 8th Grade
1,520	14-20 years	9th - 12th Grade

Health Services

The goal is to maximize and improve health conditions of migrant children attending school. Subject to migrant regulations covering supportive services, and the availability of funds, and after all other available resources have been exhausted, migrant funds may be allocated to LEAs in order to provide for the screening and treatment, if necessary, of medical and dental problems of migrant children. Migrant funds may also be used, if necessary, by an LEA to rent/lease an automobile to transport migrant children to receive health services. The State Migrant Child Education office will also provide student accident insurance coverage for migrant children once enrolled in the Migrant Student Record Transfer System (MSRTS).

The estimated number of migrant children expected to receive health services, by age and their anticipated grade placement is given below:

Number Expected to Receive Service	Age	Anticipated Grade Placement
250	4 years	Pre-Kindergarten
620	5 years	Kindergarten
6,545	6-16 years	1st - 8th Grade
665	14-20 years	9th - 12th Grade

Instructional Services

The goal is to help increase the migrant child's capabilities to function at a level concomitant with his/her capability. To do this the migrant child needs supplemental assistance in the instructional areas of the school's curriculum, as well as in preschool experiences and in the development of a positive self-image.

Preschool Experiences The goal is to provide preschool migrant children with learning experiences that will help prepare them to function successfully when they enroll in school. Since the program is not presently receiving funds for preschool migrant children, the Arizona Migrant Child Education program may allocate program funds to operating agencies in order to provide services to preschool migrant children, after considering the amount of funds available and after having met the educational and support needs of school-aged currently migratory children. LEAs may use program funds to employ professional and paraprofessional personnel, purchase instructional and testing materials and other instructional needs that may arise at this level.

Migrant program funds may be allocated to operating agencies in order to provide day care services to eligible migratory children if there is a need, funds are available, and if specific approval by the Commissioner of Education is received.

The estimated number of preschool migratory children, age four (4), expected to receive preschool services during fiscal year 1980 is 530.

Communication Skills The goal is to help the migrant child learn to use communication skills necessary for varying situations. Migrant program funds may be allocated to LEAs in order to provide supplemental programs for migratory children in the communication skills. LEAs may use these funds to employ certified instructional personnel, instructional aides, to purchase instructional and testing materials, instructional equipment and other instructional needs that may be necessary for the effective implementation of this program component. For non-English speaking and/or for limited English-speaking eligible migratory children a supplemental program of intensive oral language development will be provided. Below are given some instructional services that LEAs may provide to eligible migratory children. The expected number to receive each service, by age, and the anticipated grade placement is given below:

Instructional Services	Number Expected to Receive Service	Age	Anticipated Grade Placement
Readiness Skills	1,583	5 years	Kindergarten
	2,186	6-7 years	1st Grade
Oral Language	1,583	5 years	Kindergarten
	10,367	6-16 years	1st - 8th Grade
	850	14-20 years	9th - 12th Grade
English as Second Language	1,036	5 years	Kindergarten
	3,985	6-16 years	1st - 8th Grade
	690	14-20 years	9th - 12th Grade
Reading Skills	8,974	6-16 years	1st - 8th Grade
Reading in Content Areas	1,135	14-20 years	9th - 12th Grade
Mathematics	3,685	6-16 years	1st - 8th Grade
	535	14-20 years	9th - 12th Grade
Language Arts	5,645	6-16 years	1st - 8th Grade
	456	14-20 years	9th - 12th Grade
Social Studies	2,843	6-16 years	1st - 8th Grade
	874	14-20 years	9th - 12th Grade
Physical Sciences	3,026	6-16 years	1st - 8th Grade
	627	14-20 years	9th - 12th Grade

Career - Vocational Education The goal is to provide eligible migratory children opportunities to explore career options and to acquire skills in the career cluster of their choice. Migrant program funds may be allocated to LEAs for use in providing supplemental activities relating to career and vocational education for eligible migratory children. Local high schools operating a migrant project may request the SEA to allocate program funds to operate a program in which eligible migrant students receive meaningful

work experience with financial remuneration along with improvement of their academic skills (Work/Study). The estimated number of eligible migrant children expected to receive career-vocational education and Work/Study services, by age and anticipated grade placement, is given below:

Instructional Services	Number Expected to Receive Service	Age	Anticipated Grade Placement
Career-Vocational Education	6,483	6-16 years	1st - 8th Grade
	765	14-20 years	9th - 12th Grade
Work and Learn	320	14-20 years	9th - 12th Grade

Development of a Positive Self-Image The goal is to help increase migrant childrens' social growth to help develop a positive self-image and improve group interaction skills. Migrant program funds may be allocated to LEAs for use in providing supplemental activities that will help increase eligible migrant childrens' social growth, to develop a positive self-image and group interaction skills, including but not limited to enrichment activities such as recreational and fine arts. The estimated number of eligible migrant children expected to receive services in the development of a positive self-image, by age and anticipated grade placement is given below:

Instructional Services	Number Expected to Receive Service	Age	Anticipated Grade Placement
Development of a Positive Self-Image	530	4 years	Preschool
	1,583	5 years	Kindergarten
	10,367	6-16 years	1st - 8th Grade
	1,520	14-20 years	9th - 12th Grade

Support Services

Home-School Coordination The goal is to establish lines of communication between the migratory child's home, school and community. The identification and recruitment of migratory children dictates direct communication between the school and the migrant child's home. In addition, good communications between the home and school enhances the flow of information and cooperation needed for the involvement of migrant parents in the education of their children and their participation in the Migrant Parent Advisory Council at the LEA.

Migrant program funds may be allocated to LEAs to employ personnel for the purpose of establishing communications between the migrant child's home and the school. When necessary, migrant program funds may also be used by an LEA to rent or lease an automobile for the purpose of making home visits with parents of migrant children, provided that it does not duplicate or supplant local school district services.

Migrant Media Resource Centers The goal is to make special instructional materials purchased with migrant funds available to participating LEAs for use with eligible migrant children. Program funds may be allocated to maintain three (3) Migrant Media Resource Centers located at Florence, Dysart and Somerton School Districts.

Instructional materials, including films, are available on a loan basis to participating school districts. It is anticipated that during the 1979-80 school year, 55 individual schools operating a migrant project will use films from these three Centers.

Special Research Studies on Migrant Education The goal is (1) to assist the State Migrant Child Education program take specific actions to better meet the special educational needs of migratory children in Arizona, and (2) to disseminate to teachers, parents, educational administrators and other SEAs significant information on the latest developments and most recent research findings in Migrant Education. When necessary, migrant funds may be allocated to conduct special research studies or surveys with respect to migratory children. Findings of such studies or surveys will be used by the SEA in program planning and operation of Arizona's Migrant Child Education program. They will also be disseminated to other SEAs, teachers and administrators for their use in program planning and operation.

Construction - Remodeling Assistance The goal is to assist LEAs, when necessary, to purchase or remodel existing school plant facilities in order to enable migratory children to participate effectively in migrant program instructional activities. Migrant program funds may be allocated to LEAs for the purpose of purchasing, when necessary, relocatable buildings, trailers and/or to remodel existing school facilities only when necessary to implement projects designed to meet the highest priority needs of migratory children and upon meeting SEA conditions and requirements regarding use of migrant funds for such purposes.

1.3.2 All LEA migrant project proposals and amendments must be submitted to the SEA for approval by the Migrant State Director.

1.3.3 The State Director and his staff will review each project proposal/amendment submitted by the LEAs to ensure that they comply with the regulations and conform to the State program as approved by the U.S. Commissioner of Education. Specifically, each proposal must include all of the requirements as per 116d.6 of the regulations as well as an assurance that the LEA will transfer the educational records of the migratory children participating in the project in accordance with the Family Educational Rights & Privacy Act of 1974 and with Part 99 of this chapter (Privacy Rights of Parents and Students). Also, the objectives of each proposal must include instructional, health and nutritional services for the migratory children to be served under that project.

1.3.1.1 - 1.3.3.1 Accomplishment of this objective will be evaluated by review of all approved LEA project proposals and amendments, also, by review of ICP personnel work schedules and time allocation forms on file at the SEA.

1.4 By August 1980 all approved LEA migrant projects in Arizona will have been monitored by ICP personnel.

1.4.1 Each regular school migrant project will be monitored at least twice and each summer school project at least once by ICP personnel.

During these on-site monitoring visits, SEA personnel will check to see that each project is being implemented as written in the approved project proposal and in accordance with the regulations and that program services are being provided to eligible migrant children. These visits also serve to assist LEAs in implementing their projects and to determine program needs.

1.4.1.1 Accomplishment of this objective will be evaluated by review of "Monitoring Summary Reports" and ICP personnel work schedules on file at the SEA.

1.5 During fiscal year 1980 inservice training and other staff development activities will be provided to LEA migrant project personnel.

1.5.1 Inservice training activities for teachers, aides and administrators who work with migrant children will be provided by the State Migrant Education program through:

-- The Arizona Migrant Child Education Summer Institute which provides opportunity for 25 teachers directly involved with an LEA migrant project to attend a three-week institute and receive 3 hours of college credit. Maximum of twenty-five (25) instructional aides working directly with migrant children in an LEA project will also have the opportunity to attend this institute for two weeks and receive two hours of college credit. The major emphasis of the Institute is to encourage participants to attempt changes in the instructional process for migrant children. To achieve beneficial changes the participants are introduced to efficient use of classroom instructional materials and space, as well as assistance in teaching oral language, reading, or individualized instruction and developmental math.

-- The Arizona Migrant Child Educational Laboratory (AMCEL), which is a cooperative effort between the Migrant Child Education Division and Arizona State University. AMCEL provides technical assistance to local school projects in the form of consultant services in the areas of oral language development, reading and math. The services include joint sponsorship with the Migrant Child Education program, of conferences, workshops, and staff development seminars as well as individual on-site visits to migrant project schools by AMCEL consultants. These AMCEL consultants are doctoral students in the area of oral language and reading. AMCEL services are available upon request by migrant project schools. Other services that AMCEL provides the Migrant Child Education program include:

(1) Purchase of instructional materials for distribution by the migrant program to some or all participating LEAs, e.g., Mexican-American historical calendars, oral language and reading materials, Migrant Education Newsletter, bilingual materials, etc.

(2) Printing of migrant programmatic materials, e.g., Follow Up Workshop, Migrant Teachers/Aides Summer Institute, AMCEL Evaluation, Teacher Exchange, etc., for statewide and nationwide dissemination by the State Migrant program.

(3) Act as fiscal agent for the State Migrant Education program's participation as members of the Education Commission of the States Interstate Migrant Education Task Force and the Western States Coordinating Council on Migrant Education.

(4) Provide the State Migrant Education program an Evaluation Analysis of Arizona's Migrant Child Education program for the 1979-80 school year.

(5) Participate in interstate activities by providing travel and per diem funds for Oral Language, Reading and Math Consultants. These consultants represent Arizona's Migrant Child Education program as its interstate cooperation contribution to the National Migrant Oral Language Skills; Reading Skills and Math Skills Committees.

-- Migrant Follow Up Workshop which is a follow up to the Migrant Child Education Summer Institute. Past Institute participants are invited to attend and share ideas, methods, and materials that they are using or have used successfully in teaching migrant children.

-- Statewide Workshop on the Migrant Student Record Transfer System (MSRTS). The record transfer clerks, nurses and migrant health aides, migrant home-school liaison/recruiters and migrant project coordinators from LEAs as well as personnel from Arizona's three Migrant Terminals participate in this workshop concerning the MSRTS. In addition, training workshops on the MSRTS is provided to LEA project personnel during the year by the three terminal operators either for an individual school or for a combination of project LEAs.

-- Arizona Migrant Education Teacher Exchange. A maximum of ten teachers and administrators from project LEAs are selected annually to visit a migrant program in another state. This staff development activity is also one of Arizona's interstate cooperative activities.

-- Annual Statewide Reading Conference which is sponsored by the Arizona Department of Education, Migrant Child Education Division and Arizona State University. LEA personnel are invited to attend this two-day conference which presents some of the nation's top educators in oral language and reading.

-- The Arizona Migrant Child Education Leadership Workshop which is for LEA project personnel who have direct responsibility for developing, writing, implementing and evaluating LEA migrant projects.

1.5.1.1 Accomplishment of this objective will be evaluated by review of attendance records for inservice training workshops and other staff development activities as well as review of personnel travel records on file at the SEA and LEAs.

1.6 During fiscal year 1980 the SEA will establish and promote the involvement of migrant parents in the education of their children, especially in the planning, operations and evaluation of migrant projects.

1.6.1 The SEA will require each migrant project school district to establish a Migrant Parent Advisory Council who will serve from one (1) to three (3) years. This will provide a "staggered" school district council.

1.6.2 Each migrant project school district (or consortium of school districts) having more than one school in their district or consortium will include at least one migrant parent from each school on the school district's Migrant Parent Advisory Council (MPAC).

1.6.3 Each MPAC must have parents as a majority of the Council's membership (of not less than five members total). Regardless of the size of the MPAC established, at least five (5) or more, the MPACs will consist of the following: (1) the majority will be parents of either mobile and/or five year migrant students, (2) one migrant junior or one high school student, (3) a teacher or an aide or an interested community member or a representative from a health agency, Migrant Opportunity Program, etc., or a combination thereof depending on the size of the MPAC.

1.6.4 Each migrant project school district will hold at least four (4) MPAC meetings during the regular school year. These meetings will consist of: Awareness of Title I -migrant, parent training project proposal input, interagency information, etc. MPAC members will be eligible to attend local, regional and state workshops.

1.6.5 Each project LEA will (1) actively solicit parental involvement in the planning, operation and evaluation of its migrant project, (2) consider the views of its Migrant Parent Advisory Council concerning the operation and evaluation of the present project, and the planning of future projects, (3) invite parents of migratory children who are not members of the MPAC to every council meeting.

1.6.6 Each project LEA will establish a migrant funded Parent/Home School Coordinator for the purpose of organizing and coordinating all activities of its Migrant Parent Advisory Council, also to serve as a resource person to the MPAC and to accompany the MPAC parent representative to the State Migrant Parent Advisory Council meetings.

1.6.7 Each project LEA will select one MPAC member to serve on the State Migrant Parent Advisory Council (SMPAC) each year, this will occur on an annual rotation basis. The LEA's Parent/Home-School Coordinator will accompany the SMPAC member to the SMPAC meetings as resource staff.

1.6.8 The State Migrant Parent Advisory Council will hold at least four (4) meetings during the regular school year.

1.6.9 A staff member of the Migrant State Office will serve as the State Migrant Parent Coordinator, who in coordination with project LEAs' Parent Coordinator will develop a Migrant Parent Handbook. The handbook will include such items as: laws and regulations concerning the Title I - migrant and Arizona's pro-

grams; ideas for migrant parent training, leadership, complaint procedures, needs assessment, evaluation, program planning (parent input), monitoring, bylaws, equipment, definition of terms, etc.

1.6.10 At least two (2) SMPAC parent members and two (2) SMPAC Parent Coordinators will be selected to attend National Parent Conferences and regional or national migrant workshops on a rotation basis.

1.6.1.1 - 1.6.10 Accomplishment of this objective will be evaluated by review of the minutes of MPAC meetings on file at the project LEAs and of the SMPAC meetings on file at the SEA.

1.7 During fiscal year 1980, available programs and services for the benefit of migratory children and their families in Arizona will be coordinated by the SEA.

1.7.1 The SEA will invite heads, or their representatives, of service agencies to provide the State Migrant Parent Advisory Council (SMPAC) with information about their programs and/or services. Information on such services as Food Stamps, Assistance Payments, Job Service, Unemployment Insurance, Vocational Rehabilitation, Mental Retardation, Social Services, Child Care, Labor Laws, etc., will be provided to the SMPAC.

1.7.2 The SEA will work cooperatively with representatives of local service agencies and SMPAC to help migrant families be aware of the benefits available to them; to improve delivery of program services for them; and to avoid duplication of effort by the various agencies. Information on available services and benefits for migrant families will be published and made available to the State Migrant Parent Advisory Council for distribution to project Migrant Parent Advisory Councils who in turn will disseminate to migrant families in their respective areas.

1.7.1.1 - 1.7.2.1 Accomplishment of this objective will be evaluated by review of the publication(s) on services, programs and benefits available for migrant children and their families on file at SEA.

1.8 During fiscal year 1980 the SEA will increase public awareness of Arizona's Migrant Child Education program through dissemination and diffusion of program information.

1.8.1 The State Migrant office will publish program information such as the Arizona State Plan, Evaluation

Analysis, and other materials on program activities. Articles concerning Arizona's Migrant Education program will also be submitted for publication in the "Migrant Educator," "Migrant Student Record Transfer System (MSRTS) Newsletter," and in the Arizona Department of Education's bimonthly publication, "Alert News Bulletin."

1.8.2 The Migrant State Director and his staff will respond to requests for program information from local educational agencies, Migrant Parent Advisory Councils, teachers, aides, nurses and school administrators as well as other interested agencies or groups.

1.8.1.1 - 1.8.2.1 Accomplishment of this objective will be evaluated by review of materials and articles published for dissemination, also by review of ICP personnel work schedules and time allocation forms on file at the SEA.

2.0 During fiscal year 1980, the Arizona Migrant Child Education program will provide continuity in the education of migrant children through the Migrant Student Record Transfer System (MSRTS).

2.1 The SEA will take steps to assure full use of the MSRTS including the transfer of the most current academic and health information available for the children served and that the transfer of educational information of migratory children participating in the program is in accordance with the Family Educational Rights and Privacy Act of 1974 and part 99 of this chapter (Privacy Rights of Parents and Students).

2.1.1 The SEA will develop and establish procedures and guidelines for full utilization of the MSRTS by the project LEAs.

2.1.2 Each LEA migrant project will be monitored by ICP personnel on the use of the MSRTS.

2.1.3 The SEA will provide and/or coordinate MSRTS training activities for LEA project personnel through:

(a) Statewide workshops on the use of MSRTS for LEA personnel, including the migrant student record transfer clerks, migrant health aides, migrant home-school liaison personnel, school nurses, Migrant Project Coordinators as well as personnel from Arizona's three migrant terminals.

(b) Continuous year-round training workshops for LEA project personnel by the three migrant terminal operators in Arizona.

(c) Regional MSRTS Training Workshops at Little Rock, Arkansas. A minimum of three (3) persons from LEA projects and from the three migrant terminals, as well as one SEA staff member participate annually in these training workshops.

2.1.4 The SEA, with the use of trainers, will coordinate all Skills Transmittal Training activities necessary for statewide implementation of the Oral Language, Reading, Early Childhood, and Math Skills in the migrant program during fiscal year 1980.

2.1.5 The SEA, with the use of trainers, will coordinate all Skills Content Training activities necessary for statewide implementation of the Oral Language, Reading, Early Childhood, and Math Skills in the migrant program during fiscal year 1980.

2.1.6. The SEA will coordinate statewide activities on the identification and recruitment of migrant children in Arizona during fiscal year 1980.

2.1.1.1 - 2.1.6.1 Accomplishment of this objective will be evaluated by review of the following instruments: ICP personnel work schedules, monitoring and travel reports, workshop attendance records, terminal operators inservice training reports, copy of the MSRTS procedures. Copies of these instruments and reports will be on file at the SEA.

2.2 During fiscal year 1980, the SEA will provide continuity in the education of migrant children through participation and/or coordination of interstate cooperative activities.

2.2.1 The SEA will participate/coordinate in the following interstate cooperative activities:

(a) Intra and interstate activities necessary to develop and implement a secondary credit accrual and credit exchange program for the benefit of migrant secondary students who move in and out of Arizona.

(b) Work with other states, especially the Western Migrant Stream states in which most Arizona-based migrant children migrate, in sharing and exchanging educational and health information on these children, other than through the MSRTS.

(c) The Arizona Migrant Education Teacher Exchange. A maximum of ten teachers and administrators from project LEAs and one SEA staff member will have the opportunity to visit a migrant program in another state. This week-long visit will provide personnel who work with migrant children from both states the opportunity to share ideas, methods and materials used successfully with migrant children.

(d) Education Commission of the States Interstate Migrant Education Task Force. Arizona, along with seven other states, are working together in the ECS Migrant Education Task Force to improve delivery of education and support services to migrant children in the various states. The State Director of Arizona's migrant program will attend all required meetings of this task force during fiscal year 1980.

(e) Western States Coordinating Council for Migrant Education. Arizona is a member of this council which addresses itself to finding solutions to problems in the education of migrant children common to the Western Migrant Stream states. The State Director from Arizona will attend at least six meetings of this council during fiscal year 1980. Meeting sites are determined periodically.

(f) National Migrant Skills Committees. Arizona is presently contributing four (4) consultants to the migrant program's Oral Language, Reading and Math Skills National Committees that are engaged in interstate activities which are going to have an important and beneficial impact on the continuity in the education of migrant children. The SEA will continue to participate and contribute to this activity in fiscal year 1980.

2.2.1.1 Accomplishment of this objective will be evaluated by review of ICP personnel time allocation and out-of-state travel reports, interstate agreements on file at the SEA, as well as review of LEA's' personnel work schedules and travel reports on file at the LEAs.

3.0 During fiscal year 1980, the SEA will evaluate the effectiveness of Arizona's Migrant Child Education program.

3.1 All LEA migrant projects conducted in fiscal year 1980 will be evaluated to measure their effectiveness in providing academic and support services to eligible migrant children.

3.1.1 Each LEA migrant project will be required to submit to the SEA an evaluation of its migrant project.

3.1.1.1 Accomplishment of this objective will be evaluated by review of the "Annual Performance and Evaluation Report" submitted by each LEA conducting a migrant project, on file at the SEA.

3.2 Arizona's Migrant Child Education program will be evaluated to measure its statewide effectiveness in providing academic and support services to eligible migrant children.

3.2.1 The SEA will allocate funds to the Arizona Migrant Child Education Laboratory (AMCEL) for the purpose of making a composite evaluation analysis report that measures the statewide effectiveness of the Arizona Migrant Child Education program conducted in fiscal year 1980.

3.2.2 Copies of the composite evaluation analysis report will be distributed to the Arizona Department of Education; LEA migrant projects; USOE, Migrant Branch for distribution to other SEAs.

3.2.1.1 - 3.2.2.1 Accomplishment of this objective will be evaluated by review of the "Evaluation Analysis Report for the Arizona Migrant Education Program, 1979-80," on file at the SEA, LEAs and U.S.O.E.

b. Schedule of Program Activities

Target Dates	Activities
October 1979	Migrant Education Follow Up Workshop.
October 1979	State Migrant Parent Advisory Council meeting
November 1979	Arizona's Evaluation Analysis Report submitted to U.S.O.E., Migrant Branch.
November 1979	Western States Coordinating Council for Migrant Education Meeting site undetermined.
December 1979	National Meeting of Migrant State Directors, Washington, D.C.
January 1980	Final Financial Report for Fiscal Year 1979 submitted to U.S.O.E.
February 1980	Annual Statewide Reading Conference, Phoenix, Arizona.
February 1980	Western States Coordinating Council for Migrant Education, Phoenix, Arizona
February 1980	Start Development of State Plan for Education of Migrant Children, Fiscal Year 1981.
March 1980	LEAs Summer School Project proposals submitted to the SEA.
March 1980	Presentation of FY 1981 State Plan to the Arizona State Board of Education for approval.
April 1980	Public Hearing on FY 1981 State Plan.
April 1980	Arizona Migrant Education Teacher Exchange.
April 1980	Arizona's Migrant Child Education Leadership Workshop.
May 1980	1980 National Conference on Migrant Education, Phoenix, Arizona.
May 1980	LEAs' Regular School Project proposals for FY 1981 submitted to the SEA.
May or June 1980	LEAs' Summer School Migrant Projects begin.
June 1980	Arizona Migrant Child Education Summer Institute
June or July 1980	FY 1981 State Plan for the Education of Migrant Children in Arizona submitted to U.S.O.E.
June 1980	LEAs' Regular School Performance and Evaluation Reports submitted to the SEA.
August 1980	LEAs' Summer School Performance and Evaluation Reports submitted to the SEA.
September 1980	LEAs' 1980-81 Regular School Projects begin.
September 1980	Statewide Workshop on Migrant Student Record Transfer System (MSRTS).

c. Data to be Collected

From LEA projects. Program Data will be collected from project LEAs using the Monitoring Report and the Performance and Evaluation Report submitted by each LEA to the SEA. Data collected on the monitoring report includes:

(1) Extent of progress being made.
(2) Use of project personnel, equipment and materials.
(3) Participation in and proper use of the MSRTS.
(4) Compliance with program assurances.

Upon completion of a monitoring visit by SEA personnel, recommendations for project improvement will be made when necessary.

Data collected from LEA projects on the Performance and Evaluation Report includes:

(1) Number of migrant children, by status, served.
(2) Number and type of staff employed.
(3) Number and type of instructional services provided.
(4) Number and type of support services provided.
(5) Number and type of inservice training provided to project personnel.
(6) Factors affecting accomplishment of project objectives.
(7) Exemplary project features.
(8) Test results for migrant children.
(9) Extent of migrant parent involvement.
(10) Coordination with other LEA programs and agencies.
(11) Dissemination of program information effort.
(12) Number of graduating migrant students.

Data collected from other states. Arizona like other states receives and transmits academic and health information concerning the migrant students to other states through the MSRTS, including the students' school attendance, test scores, participation in special programs, special interests, health and medical information.

Other types of information such as cultural, linguistical and academic backgrounds of migratory children being served is shared with other states through a reciprocal exchange of reports, State Plans and state evaluations.

Information on successful teaching techniques, instructional materials and on other curriculum areas found to be successful in helping migrant children is shared with states visited by LEA project personnel through Arizona's annual Migrant Education Teacher Exchange program, through attendance of local and regional Title I/NDN (National Diffusion Network) awareness conferences by LEA project personnel and migrant parents. These awareness conferences are designed to promote adoptions of exemplary programs for Title I and migrant children.

Results and successes of each LEA migrant project will be measured by on-site monitoring visits to each project by ICP personnel and by a written evaluation report submitted to the SEA.

Program information gathered during the monitoring visits will be used to assess the progress on implementation of each migrant project as written in the proposal. Upon completion of a monitoring visit, if it is found that expected results are not going to be achieved, the SEA will require the LEA to make appropriate changes and modifications in their project.

Upon completion of its project each LEA will be required to submit to the SEA a Performance and Evaluation Report assessing the effect of the project on participating migratory children. If an LEA does not achieve expected results, as written in its proposal, it will be required to submit to the SEA the steps that it will take to correct this.

Data collected from all of the LEAs' Performance and Evaluation Reports will be used to make an evaluation analysis of the State's Migrant Child Education program. This composite report, assessing the impact of the State's program on participating migratory children will be submitted to U.S.O.E., Migrant Branch.

D. Organizations, Cooperators, Consultants Who Will Work on This Project

The Arizona Migrant Child Education program will continue in its efforts to coordinate services from all available sources for the benefit of the migrant child. Services from the agencies and organizations given below have been and will continue to be used on this project:

Health Care Services

(1) Arizona Department of Health Services
(2) Maricopa County Hospital
(3) Services funded under the Migrant Health Act:

   a. Arizona State Migrant Health Program
   b. Maricopa County Migrant Family Health Project
   c. Yuma County Migrant Health Project
   d. West Pinal County Migrant Health Services

(4) U. S. Public Health Services
(5) Arizona Crippled Children's Services

Dental Care Services

(1) Dysart Dental Clinic
(2) Migrant Dental Trailer (Avondale Clinic)
(3) Maricopa County Hospital Dental Clinic
(4) Arizona Crippled Children's Hospital Dental Clinic - for cleft lip and cleft palate repair.
(5) Memorial Hospital Dental Clinic

Nutritional Services

(1) Arizona Department of Education - Food and Nutrition Programs:

   a. National School Lunch Program
   b. School Breakfast Program

c. Special Milk Program
d. Special Food Services Program for Children
e. Non-food assistance

(2) Head Start Programs:

a. City of Phoenix - Phoenix Area - breakfast, lunch and snacks.
b. SER Jobs for Progress - Somerton Area - breakfast, lunch and snacks.

Clothing, Food and Other Services

(1) Council of churches - food, clothing, counseling
(2) Fair Chance, Inc. - clothing
(3) Kiwanis - food, clothing
(4) Lions Club - glasses
(5) Rotary Club - food, clothing

Other Programs and Agencies

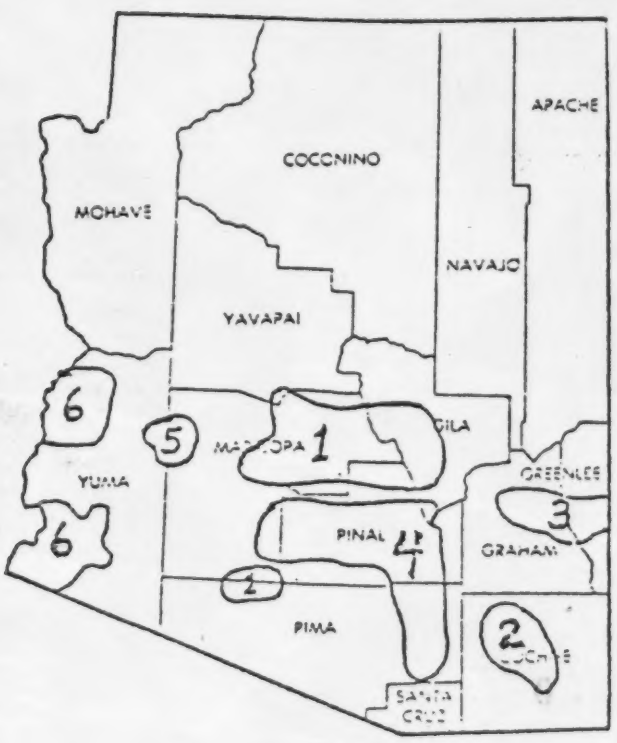
(1) Arizona Department of Economic Security - employment, manpower training, food stamps, etc.
(2) Community Legal Services - legal services for farm workers.
(3) Migrant Opportunity Program - assistance to migrant students in high school, purchase textbooks, etc.
(4) Neighborhood Youth Corps - summer employment
(5) Arizona Department of Education programs:

a. Adult Basic Education
b. Adult Vocational Education Services (administers programs under section 303 of the Comprehensive Employment and Training Act of 1973)
c. Bilingual Education
d. Career Education
e. Consultant Cadre
f. Early Childhood Education
g. Indian Education
h. Special Education
i. State Adult Reading Academy
j. Title I
k. Vocational Education - Work Study

SEASONAL FARM WORK AND CROP AREAS IN THE STATE OF ARIZONA

The chart at the right serves as a guide in describing the major agricultural areas in Arizona and also defines the seasonal work periods. These work periods provide a basis for administrators in anticipating migrant child peak enrollment periods. These dates, of course, can change from one year to the next depending on many elements that can affect crop growth and development.

CROP AREA NUMBER	USUAL HARVEST PERIODS			OTHER WORK PERIODS		
	ARIZONA					
AREA 1						
LETTUCE	Mar.	1—May	15	Aug.	20—Oct.	31
	Nov.	1—Dec.	31	Jan.	1—Feb.	28
CARROTS	Nov.	1—Jun.	10	Sep.	1—Oct.	31
MELONS	Jun.	1—Aug.	31	Apr.	1—May	31
COTTON	Sep.	1—Feb.	15	Apr.	1—Aug.	31
CITRUS	Dec.	1—Apr.	20			
VEGETABLES, Misc.	Jun.	1—Jul.	31	Apr.	1—May	31
	Oct.	15—Jan.	15	Sep.	1—Oct.	15
ALFALFA	Mar.	15—Nov.	30			
GRAIN, Small	May	1—Dec.	31			
AREA 2						
COTTON	Oct.	1—Jan.	31	Apr.	1—Sep.	30
VEGETABLES	Jun.	1—Jun.	30	Apr.	1—May	31
	Sep.	1—Dec.	31	Jul.	1—Aug.	31
LETTUCE	May	1—Jun.	25	Feb.	1—Apr.	30
	Oct.	1—Nov.	10	Aug.	1—Sep.	30
AREA 3						
COTTON	Sep.	1—Feb.	28	May	1—Aug.	31
ALFALFA	May	1—Oct.	15			
VEGETABLES	Jul.	1—Sep.	15	May	1—Jun.	30
AREA 4						
CARROTS	Nov.	10—May	30	Jul.	5—Nov.	10
MELONS	Jun.	1—Aug.	31	Apr.	1—May	31
COTTON	Aug.	15—Feb.	28	Mar.	15—Aug.	15
ALFALFA	Mar.	15—Nov.	30			
VEGETABLES	Mar.	1—Apr.	30	Aug.	1—Oct.	31
	Jun.	1—Jul.	31			
	Nov.	1—Jan.	10			
LETTUCE	Nov.	1—May	31	Aug.	15—Oct.	31
AREA 5						
LETTUCE	Mar.	1—May	15	Jan.	1—Feb.	28
	Nov.	1—Dec.	31	Aug.	20—Oct.	31
MELONS	Jun.	1—Aug.	31	Apr.	1—May	31
AREA 6						
CARROTS	Nov.	20—Jun.	15	Aug.	1—Nov.	20
LETTUCE	Dec.	10—Apr.	15	Sep.	1—Nov.	15
CITRUS	Sep.	1—May	15			
COTTON	Jul.	15—Feb.	28	Apr.	1—Jun.	30
MELONS	May	15—Jul.	31	Dec.	1—May	15
VEGETABLES, Misc.	Nov.	1—Apr.	30	Aug.	15—Oct.	31



The implementation of Migant Educational Programs in Arizona has been in those areas of major crop activity as shown on the map on the left. The greatest number of migrant children has been served in areas designated 1, 2, 4 and 6. These areas also have served as a base for the selection of migrant educational programs.

GEOGRAPHICAL LOCATION OF MIGRANT PROJECTS BY CONGRESSIONAL DISTRICT, CITY AND COUNTY

Congressional District #1

Arizona State University (AMCEL Project)
Tempe, AZ - Maricopa County

Chandler Unified District #80
Chandler, AZ - Maricopa County

Phoenix Union High School District #210
Phoenix, AZ - Maricopa County

Roosevelt Elementary District #66
Phoenix, AZ - Maricopa County

Wilson Elementary District #7
Phoenix, AZ - Maricopa County

Congressional District #2

Gila Bend Unified District #24
Gila Bend, AZ - Maricopa County

Willcox Unified District #13
Willcox, AZ - Cochise County

Congressional District #3

Antelope Union High School District #218
Wellton, AZ - Yuma County

Arlington Elementary District #47
Arlington, AZ - Maricopa County

Avondale Elementary District #44
Avondale, AZ - Maricopa County

Buckeye Elementary District #33
Buckeye, AZ - Maricopa County

Dysart Unified District #89
Peoria, AZ - Maricopa County

Gadsden Elementary District #32
Gadsden, AZ - Yuma County

Hyder Elementary District #16
Dateland, AZ - Yuma County

Liberty Elementary District #25
Buckeye, AZ - Maricopa County

Congressional District #3 (Continued)

Litchfield Elementary District #79
Litchfield Park, AZ - Maricopa County

Littleton Elementary District #65
Cashion, AZ - Maricopa County

Maricopa Special Services Consortium
Buckeye, AZ - Maricopa County

Mohawk Valley Elementary District #17
Roll, AZ - Yuma County

Murphy Elementary District #21
Phoenix, AZ - Maricopa County

Palo Verde Elementary District #49
Palo Verde, AZ - Maricopa County

Parker Elementary District #27
Parker, AZ - Yuma County

Pendergast Elementary District #92
Tolleson, AZ - Maricopa County

Peoria Unified District #11
Peoria, AZ - Maricopa County

Ruth Fisher Elementary District #90
Tonopah, AZ - Maricopa County

Somerton Elementary District #11
Somerton, AZ - Yuma County

Tolleson Elementary District #17
Tolleson, AZ - Maricopa County

Tolleson Union High School District #214
Tolleson, AZ - Maricopa County

Wellton Elementary District #24
Wellton, AZ - Yuma County

Yuma Elementary District #1
Yuma, AZ - Yuma County

Yuma Union High School District #70
Yuma, AZ - Yuma County

Congressional District #4

Casa Grande Elementary District #4
Casa Grande, AZ - Pinal County

Coolidge Unified District #21
Coolidge, AZ - Pinal County

Eloy Elementary District #11
Eloy, AZ - Pinal County

Florence Unified District #1
Florence, AZ - Pinal County

Mary C. O'Brien Elementary District #00
Casa Grande, AZ - Pinal County

Maricopa Elementary District #20
Maricopa, AZ - Pinal County

Picacho Elementary District #33
Picacho, AZ - Pinal County

Santa Cruz Valley Union High School District #840
Eloy, AZ - Pinal County

Stanfield Elementary District #24
Stanfield, AZ - Pinal County

POTENTIAL SCHOOL DISTRICTS WHO MAY PARTICIPATE IN MIGRANT CHILD EDUCATION IN FY 1980

Congressional District #1

Creighton Elementary District #14
Phoenix, AZ - Maricopa County

Gilbert Unified District #41
Gilbert, AZ - Maricopa County

Glendale Elementary District #40
Glendale, AZ - Maricopa County

Higley Elementary District #60
Higley, AZ - Maricopa County

Queen Creek Elementary District #95
Queen Creek, AZ - Maricopa County

Congressional District #3

Quartzsite Elementary District #4
Ehrenberg, AZ - Yuma County

5. Other Program Information

A. Biographical Sketch of Director and other Key Personnel

Program Director

Dr. J. O. "Rocky" Maynes, Jr.
1535 West Jefferson
Phoenix, AZ 85007

(602) 255-5138

Bilingual in the Spanish and English languages
B.A. in Education (Major - Spanish: Minors - English, Social Studies, Elementary Education and Secondary Education)
M.A. in Education (Major - Spanish: Minor - Education)
M.A. in Spanish
Ph.D. in Curriculum and Instruction in the areas of language learning and School Administration
Elementary Principal's Certificate
Secondary Principal's Certificate
Superintendent's Administrative Certificate (K-12)
Supervisory Certificate K-12 (Bilingualism and Foreign Language)
Junior College Academic and Administrative Certificates
14 years teaching experience (Elementary, Secondary, Junior College, and Universities)
13 years with the Arizona State Department of Education (Migrant Child Education)
Author of educational publications and books on language, Mexican American Educational Needs and Migrant Child Education

Program Operations Key Personnel

Mr. Bill Padilla
1535 West Jefferson
Phoenix, AZ 85007

(602) 255-5138

Bilingual in the Spanish and English languages
B.S. in Education (Major - Industrial Arts; Minor - Biology)
M.A. in Education (Major - Secondary Education)
Elementary Principal's Certificate (Provisional)
5 years teaching experience
1 year Federal Programs Coordinator (local school district)
7 years Education Program Specialist, Migrant Child Education

Mr. Gilbert Garcia
1535 West Jefferson
Phoenix, AZ 85007

(602) 255-5138

Bilingual in Spanish and English
B.S. in Education (Major - Business Adm.: Minor - Elementary Education)
M.A. in Education
Elementary Principal's Certificate
13 years teaching experience
1 year Administrative Specialist, ESEA Title I, Arizona Department of Education
6 years Education Program Specialist, ESEA Title I Migrant, Arizona Department of Education

Mr. Don Brink
1535 West Jefferson
Phoenix, AZ 85007

(602) 255-5138

Bilingual in Spanish and English
B.S. in Education (Major - Social Studies: Minors - English, Spanish)
M.A. in Education (Major - Secondary Education)
Standard Secondary Teaching Certificate
15 years teaching experience
5 years Education Program Specialist, Migrant Child Education
2 years Education Specialist, Alcohol and Drug Education, Arizona Department of Education

B. Program Accomplishments to Date

(1) Growth of State Program. The information provided below indicates the growth and progress of Arizona's Migrant Child Education Program:

Fiscal Year	Amount of Grant	# of School Programs Regular	# of School Programs Summer	# of Children Served Regular	# of Children Served Summer	Total Served	# of Graduating Students Elementary	# of Graduating Students Secondary
967	$ 265,010	0	4	0	838	838		
968	1,165,372	12	9	Not given separately		4,176		
969	1,249,840	11	14	3,728	2,905	6,633		
970	1,373.825	14	15	4,574	2,429	7,003		
971	1,471,798	17	20	3,833	2,238	6,071		
972	1,689,193	21	20	4,285	2,516	6,801		
973	1,934,184	28	18	4,230	2,751	6,981		
974	1,902,639	26	21	6,990	2,984	9,974		
975	2,060,801	25	22	9,176	1,193	10,369		
976	2,178,980	43	25	9,937	2,714	12,651	328	95
977	3,206,939	40	18	8,558	1,731	10,289	525	108
978	4,553,358	38	30	8,137	1,867	10,004	531	79

(2) Staff Training Activities. The activities given below were conducted both at LEA and statewide levels. Some LEA project personnel also attended regional or national workshops, conferences, etc., that included presentations designed to help teachers better meet the individual needs of migrant children. Trainers for these activities were from the LEAs, the SEA, the MSRTS Data Bank in Little Rock, Arkansas or were contracted consultants:

a. Instructional Services Training Activities

Fiscal Year	Number of Activities Conducted or Attended	Number of Participant Contacts Administrators	Teachers	Aides	Total
1975	168	125	632	471	1,228
1976	235	168	976	633	1,777
1977	291	192	1,189	973	2,354
1978	368	211	1,384	1,092	2,687

b. MSRTS Training Activities

Fiscal Year	Number of Activities Conducted or Attended	Number of Participant Contacts Administrators	Terminal Operator	Record Clerk	Nurse	Health Aide	Home Liaison	Total
975	46	13	21	67	8	6	4	119
976	94	21	34	103	6	10	6	180
977	104	23	39	104	8	12	8	194
978	124	41	45	105	27	28	18	264

c. Arizona Migrant Child Education Summer Institute

Fiscal Year	Participants: Administrators/Project Coordinators	Teachers	Aides
1970	10	27	
1971	12	26	
1972	15	26	
1973	19	25	
1974	23	22	29
1975	29	25	29
1976	33	25	22
1977	42	24	34
1978	0*	25	22

*In fiscal year 1978, LEA administrators and Migrant Project Coordinators were invited to the Migrant Child Education Leadership Workshop instead of the Summer Institute. Twenty-seven (27) school administrators, four (4) SEA personnel and two (2) Other Personnel attended Arizona's first Leadership Workshop.

d. Follow up to the Migrant Summer Institute Workshop.

Fiscal Year	Administrator/ Project Coordinators	Teachers	Aides	Home Liaison	SEA Personnel	Other	Tot
1973	8	26			2	2	3
1974	9	35	37	1	4	3	8
1976	15	30	17		4	5	7
1977	16	52	55	23	4	11	16
1978	12	21	49	2	4	26	11

(3) Interstate Cooperative Activities. Recognizing the need for cooperation among the states and the vital need to provide continuity in the education of migrant children, Arizona's Migrant Education program has, from its inception, participated in a program of sharing information, ideas, materials, etc., with other states by taking LEA project personnel to visit migrant programs in other states annually. Below is a summary of the states visited and the number of personnel that have participated in Arizona's Migrant Teacher Exchange program:

Fiscal Year	State Visited	Administrators/ Project Coordinators	Teachers	SEA Personnel
1968	California	5	8	1
1969	Colorado	2	4	1
	Washington	2	3	1
1970	Texas	4	4	1
1971	New Mexico	5	4	1
1972	Michigan	2	7	1
1973	Oregon	2	7	1
1974	Arkansas	1	10	1
1975	Florida	1	6	1
1976	California	1	12	1
1977	Texas	5	9	1
1978	Arkansas	1	9	1
1979	Washington	2	8	1

PART V

ASSURANCES

The Applicant hereby assures and certifies that he will comply with the regulations, policies, guidelines, and requirements including OMB Circular No. A-95 and FMCs 74-4 and 74-7, as they relate to the application, acceptance and use of Federal funds for this Federally assisted project. Also the Applicant assures and certifies with respect to the grant that:

1. It possesses legal authority to apply for the grant; that a resolution, motion or similar action has been duly adopted or passed as an official act of the applicant's governing body, authorizing the filing of the application, including all understandings and assurances contained therein, and directing and authorizing the person identified as the official representative of the applicant to act in connection with the application and to provide such additional information as may be required.

2. It will comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures necessary to effectuate this agreement.

3. It will comply with Title VI of the Civil Rights Act of 1964 (42 USC 2000d) prohibiting employment discrimination where (1) the primary purpose of a grant is to provide employment or (2) discriminatory employment practices will result in unequal treatment of persons who are or should be benefiting from the grant-aided activity.

4. It will comply with requirements of the provisions of the Uniform Relocation Assistance and Real Property Acquisitions Act of 1970 (P.L. 91-646) which provides for fair and equitable treatment of persons displaced as a result of Federal and federally assisted programs.

5. It will comply with the provisions of the Hatch Act which limit the political activity of employees.

6. It will comply with the minimum wage and maximum hours provisions of the Federal Fair Labor Standards Act, as they apply to hospital and educational institution employees of State and local governments.

7. It will establish safeguards to prohibit employees from using their positions for a purpose that is or gives the appearance of being motivated by a desire for private gain for themselves or others, particularly those with whom they have family, business, or other ties.

8. It will give the grantor agency or the Comptroller General through any authorized representative the access to and the right to examine all records, books, papers, or documents related to the grant.

9 It will comply with all requirements imposed by the Federal grantor agency concerning special requirements of law, program requirements, and other administrative requirements approved in accordance with FMC 74-7.

10. The applicant further assures and certifies:

"(A) that payments will be used for programs and projects (including the acquisition of equipment and where necessary the construction of school facilities) which are designed to meet the special educational needs of migratory children of migratory agricultural workers or of migratory fishermen, and to coordinate these programs and projects with similar programs and projects in other states, including the transmittal of pertinent information with respect to school records of such children;
"(B) that in planning and carrying out programs and projects there has been and will be appropriate coordination with programs administered under Part B of Title III of the Economic Opportunity Act of 1964;
"(C) that such programs and projects will be administered and carried out in a manner consistent with the basic objectives of clauses (1) (B) and (3) through (12) of section 141(a); and
"(D) that, in planning and carrying out programs and projects, there has been adequate assurance that provision will be made for the preschool educational needs of migratory children of migratory agricultural workers or of migratory fishermen, whenever such agency determines that compliance with this clause will not detract from that operation of programs and projects described in clause (A) of this paragraph after considering the funds available."

11. That the confidentiality of pupils' and students' records shall be maintained in accordance with law. See ARS Sections 15-151 through 15-154 and 20 USC Section 1232g.

ASSURANCES OF COMPLIANCE

HEW Forms 639A and 641 -- Assurance of Compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, as amended have been filed with the HEW Office for Civil Rights.

Form 639A was filed on May 31, 1978; 641 on December 1, 1977. Forms 441 and 596 are submitted with this application.

ASSURANCE OF COMPLIANCE WITH THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE REGULATION UNDER TITLE VI OF THE CIVIL RIGHTS ACT OF 1964

Arizona Department of Education (hereinafter called the "Applicant")
(Name of Applicant)

HEREBY AGREES THAT it will comply with title VI of the Civil Rights Act of 1964 (P.L. 88-352) and all requirements imposed by or pursuant to the Regulation of the Department of Health, Education, and Welfare (45 CFR Part 80) issued pursuant to that title, to the end that, in accordance with title VI of that Act and the Regulation, no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the Applicant receives Federal financial assistance from the Department; and HEREBY GIVES ASSURANCE THAT it will immediately take any measures necessary to effectuate this agreement.

If any real property or structure thereon is provided or improved with the aid of Federal financial assistance extended to the Applicant by the Department, this assurance shall obligate the Applicant, or in the case of any transfer of such property, any transferee, for the period during which the real property or structure is used for a purpose for which the Federal financial assistance is extended or for another purpose involving the provision of similar services or benefits. If any personal property is so provided, this assurance shall obligate the Applicant for the period during which it retains ownership or possession of the property. In all other cases, this assurance shall obligate the Applicant for the period during which the Federal financial assistance is extended to it by the Department.

THIS ASSURANCE is given in consideration of and for the purpose of obtaining any and all Federal grants, loans, contracts, property, discounts or other Federal financial assistance extended after the date hereof to the Applicant by the Department, including installment payments after such date on account of applications for Federal financial assistance which were approved before such date. The Applicant recognizes and agrees that such Federal financial assistance will be extended in reliance on the representations and agreements made in this assurance, and that the United States shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the Applicant, its successors, transferees, and assignees, and the person or persons whose signatures appear below are authorized to sign this assurance on behalf of the Applicant.

Dated 5/29/79

Arizona Department of Education
(Applicant)

By Carolyn Warner
(President, Chairman of board, or comparable authorized official)

1535 West Jefferson

Phoenix, AZ 85007
(Applicant's mailing address)

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Form Approved
OMB No. 68-R1102

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

IDENTIFICATION NUMBER (If assigned)

PROTECTION OF HUMAN SUBJECTS CERTIFICATION

Contract X New
Grant Renewal
Fellowship Continuation

STATEMENT OF POLICY: Safeguarding the rights and welfare of human subjects involved in activities supported by grants or contracts from the DHEW is the responsibility of the institution which receives or is accountable to the DHEW for the funds awarded for the support of the activity. In order to provide for the adequate discharge of this institutional responsibility, it is the policy of the Department that no grant or contract for an activity involving human subjects shall be made unless the application for such support has been reviewed and approved by an appropriate institutional committee. (Reference: "Institutional Guide to DHEW Policy on the Protection of Human Subjects.")

TITLE OF PROPOSAL

Arizona State Plan For The Education of Migratory Children -- Fiscal Year 1980

PROJECT DIRECTOR/PROGRAM DIRECTOR/FELLOW

Dr. J. O. Maynes, Jr.

POSITION TITLE

Director

INSTITUTIONAL COMPONENT OR DEPARTMENT

Arizona Department of Education

CHECK ONE OF THE FOLLOWING STATEMENTS AS APPLICABLE.

X A. This application does not propose any activities that would involve human beings who might be considered subjects, human material, or personal data from primary or secondary sources.

☐ B. This is to CERTIFY that this application which does propose activities involving human subjects has been reviewed and approved by our institutional committee on the date of _____ in accordance with the DHEW policy and the institutional assurance on file with the DHEW. (The review date should be recent; certification is invalid if review date would precede award date by more than one year.)

☐ C. This is to CERTIFY that this application which proposes to involve human subjects is pending review on the date of _____ in accordance with the DHEW policy and the institutional assurance on file with the DHEW. If the committee does not review and approve the proposal by or on the date certified, the agency office requesting this certification will be notified immediately by telephone, telegraph, or mail. (Review date should precede requested or planned date of award by at least one month whenever possible.)

☐ D. This application proposes to involve human subjects. This institution does not now have an active assurance on file with the DHEW. I understand that information on the assurance procedure will be received should the application become eligible for an award.

SIGNATURE OF INSTITUTIONAL REP. OR AUTHORIZED TO SIGN PROPOSALS

Carolyne Warner

DATE

5/29/79

Superintendent of Public Instruction

TELEPHONE NO. (Area Code, Number, Extension)

(602) 255-4361

Arizona Department of Education
1535 West Jefferson
Phoenix, AZ 85007

(Street, City, State, Zip Code)

[illegible] must be signed with assurance on terms that [illegible] and may be used to request documentation or certification of it.

[illegible] with the application by the responsible DHEW official.

APPENDIX

INSERVICE TRAINING INFORMATION

Additional information on Inservice Training for personnel working in the Migrant Child Education program during fiscal year 1980 is given below. Also, refer to information on pages 14, 15, 16 and 20.

ACTIVITIES	PARTICIPANTS		RESOURCES TO BE USED			TOTAL
	Number	Types	Personnel	Facilities	Materials	ESTIMATED COST
Migrant Summer Institute	25 25 5	LEA Teachers LEA Aides SEA Personnel	10 ($8,000)	AZ State Univ. and an LEA	$350	$26,500 Includes fees & living expenses for trainees)
Follow Up Workshop	25 50 15 25 5	LEA Teachers LEA Aides LEA Project Coordinators Other LEA Personnel SEA Personnel	2 ($400) plus LEA personnel (No Cost)	Local Motel ($1,000)	LEA Developed (No Cost)	$ 1,400
MSRTS Training a. Statewide MSRTS Workshop	45 20 20 10 20 7 15 5	LEA Record Clerks LEA Project Coordinators LEA Nurses LEA Administrators LEA Home-School Liaison Terminal Personnel Other LEA Personnel SEA Personnel	MSRTS Personnel from Little Rock	Local Motel ($1,000)	MSRTS Materials (No Cost)	$ 1,000
b. MSRTS Training at Local School Districts	100 10 12 5 5	LEA Record Clerks LEA Project Coordinators LEA Nurses & Nurse Aides LEA Teachers LEA Home-School Liaison	8 Terminal Personnel ($8,000)	Local Schools (No Cost)	MSRTS materials (No Cost)	$ 8,000

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ACTIVITIES	PARTICIPANTS		RESOURCES TO BE USED			TOTAL
	Number	Types	Personnel	Facilities	Materials	ESTIMATED COST
MSRTS Training (Cont'd) c. MSRTS Quarterly Training Workshops at Little Rock	5 1 1	LEA Record Clerks Terminal Personnel SEA Personnel	MSRTS Personnel from Rock	Data Bank at Little Rock	MSRTS Materials (No Cost)	$1,200 (Travel and per diem for trainees)
d. Skills Transmittal Training	1,800 300	LEA Teachers LEA Aides	3 (Skills Trainers $9,000)	LEAs	Skills Training Materials $10,000	$30,000 (Includes reimbursements for some trainees)
Leadership Conference	10 35 6	LEA Supts. LEA Project Coordinators SEA Personnel	2 ($400)	Arizona State University Conference Center	SEA developed Materials (No Cost)	$4,000 (Includes room accommodations and meals for trainees)
Reading Conference	125 135	LEA Teachers LEA Aides	4 ($800)	Local Motel ($400)	LEA & SEA Developed Materials (No Cost)	$1,200